

Indiana College Readiness Report

2013 High School Graduates Terre Haute North Vigo High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	125	116	93%
Core 40	174	114	66%
General	74	24	32%
High School Graduation Waiver Status			
Graduated with Waiver	35	10	29%
Graduated without Waiver	338	244	72%
Advanced Placement Status			
Took and Passed an AP Test	32	31	97%
Took but Did Not Pass an AP Test	39	37	95%
Did Not Take an AP Test	302	186	62%
21st Century Scholar Status			
21st Century Scholar	89	69	78%
Non 21st Century Scholar	284	185	65%
Socioeconomic Status			
Free or Reduced Lunch	131	75	57%
Non Free or Reduced Lunch	242	179	74%
Race/Ethnicity			
White	325	223	69%
Black	18	13	72%
Hispanic	9	***	***
Asian	3	***	***
Other	18	13	72%
All Students	373	254	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	199	53.4%
Indiana Private College (non-profit)	27	7.2%
Indiana Private College (for-profit)	2	0.5%
Out-of-State Public College	13	3.5%
Out-of-State Private College (non-profit)	12	3.2%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	119	31.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	79	2	3%	***	***
Core 40	99	35	35%	21	60%
General	21	15	71%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	191	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	15	0	0%	--	--
Took but Did Not Pass an AP Test	26	3	12%	***	***
Did Not Take an AP Test	158	49	31%	***	***
21st Century Scholar Status					
21st Century Scholar	63	18	29%	9	50%
Non 21st Century Scholar	136	34	25%	19	56%
Socioeconomic Status					
Free or Reduced Lunch	69	23	33%	12	52%
Non Free or Reduced Lunch	130	29	22%	16	55%
Race/Ethnicity					
White	177	42	24%	23	55%
Black	11	6	55%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	9	***	***	***	***
All Students	199	52	26%	28	54%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	9%	10	59%
English/Language Arts Only	15	8%	13	87%
Both Math and English/Language Arts	20	10%	5	25%
No Remediation	147	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.0%
Indiana State University	93	46.7%
University of Southern Indiana	4	2.0%
Indiana University-Bloomington	10	5.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	3.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	2.0%
Ivy Tech Community College	64	32.2%
Vincennes University	11	5.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	123	61.8%
Associate Degree (two-year)	74	37.2%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	171	86%
Part-Time Students	28	14%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	36	18%
Business and Communication	21	11%
Education	9	5%
Health	68	34%
Science, Technology, Engineering, and Math (STEM)	24	12%
Social and Behavioral Sciences and Human Services	21	11%
Trades	7	4%
Undecided	13	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	79	3.3	28.33
Core 40	99	2.3	17.81
General	21	1.4	8.38
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	191	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	3.6	30.53
Took but Did Not Pass an AP Test	26	2.8	24.77
Did Not Take an AP Test	158	2.5	19.46
21st Century Scholar Status			
21st Century Scholar	63	2.6	22.25
Non 21st Century Scholar	136	2.7	20.40
Socioeconomic Status			
Free or Reduced Lunch	69	2.4	19.35
Non Free or Reduced Lunch	130	2.8	21.86
Race/Ethnicity			
White	177	2.7	21.63
Black	11	2.5	14.45
Hispanic	***	***	***
Asian	***	***	***
Other	9	***	***
All Students	199	2.7	20.99



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	79	74	94%
Core 40	99	63	64%
General	21	8	38%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	191	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	14	93%
Took but Did Not Pass an AP Test	26	21	81%
Did Not Take an AP Test	158	110	70%
21st Century Scholar Status			
21st Century Scholar	63	44	70%
Non 21st Century Scholar	136	101	74%
Socioeconomic Status			
Free or Reduced Lunch	69	42	61%
Non Free or Reduced Lunch	130	103	79%
Race/Ethnicity			
White	177	133	75%
Black	11	5	45%
Hispanic	***	***	***
Asian	***	***	***
Other	9	***	***
Freshman Year Remediation			
Remediation	52	27	52%
No Remediation	147	118	80%
All Students	199	145	73%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.